










SPOTlight: School Year 2022-2023

Philadelphia Electrical and Technology Charter School

School Code	3358	Principal Name	Erin Dougherty
Sector	Charter	Address	1709 Benjamin Franklin Pkwy
Network	Charters	Phone	267 514 1823
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	617
Grades in Report	9 12		
Website	petchs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.7%	49.4%	+3.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	3	+2 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	89.9%	93.4%	+3.5 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	31.4%	5.5%	-25.9 %-pts 	17.7%	35.2%	+17.5 %-pts 
Biology	25.0%	13.9%	-11.2 %-pts 	28.2%	46.9%	+18.7 %-pts 
Literature	57.3%	43.9%	-13.5 %-pts 	8.1%	18.5%	+10.4 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

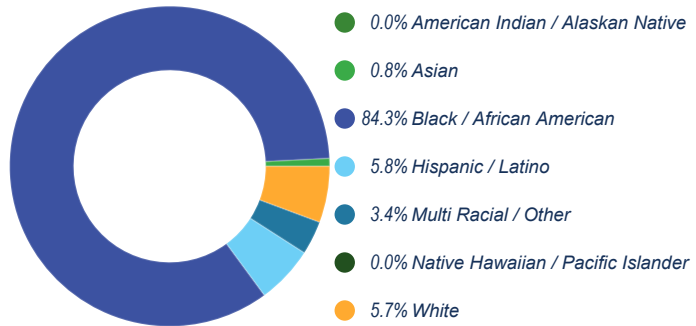
SPOTlight Legend: Improving  Maintaining  Not Improving 

Philadelphia Electrical and Technology Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3358 Sector | Charter Network | Charters
 Principal Name | Erin Dougherty
 Address | 1709 Benjamin Franklin Pkwy
 Phone | 267-514-1823 Website | petchs.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide Receives K8 Report | No Oct 1 Enrollment | 617

Student Enrollment and Demographics



686 # of Students Served Over the Full Year	22.4% % of Students with IEPs
3.2% % of Students Identified as English Learners	79.1% % of Students Identified as Economically Disadvantaged

Student Attendance

25.4% % of Students Attending at Least 95% of Instructional Days	49.4% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American Insufficient Data for Score Insufficient Data for Score NA		
Improvement Improving in 2 out of 10 Eligible Metrics 20.0%	Hispanic / Latino Insufficient Data for Score Insufficient Data for Score NA		
Goal Performance (All Students) Four-Year Cohort Graduation Rate Score: 93.4% IMPROVING +3.5 From Prior Year ✓	Multi Racial / Other Insufficient Data for Score Insufficient Data for Score NA		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 3.1% Not Applicable No Data Prior Year	White Insufficient Data for Score Insufficient Data for Score NA		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample	American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score NA		
	Asian Insufficient Data for Score Insufficient Data for Score NA		
	Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA		
	English Learners Insufficient Data for Score Insufficient Data for Score NA		
	Students with IEPs Insufficient Data for Score Insufficient Data for Score NA		
	Economically Disadvantaged Insufficient Data for Score Insufficient Data for Score NA		

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

% of Students Attending 90%+ of Days

All Students

686 Students

Score: 49.4%



IMPROVING

+3.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

25.4%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

17.6%

80-85% of Instructional Days

11.7%

Less than 80% of Instructional Days

21.3%

Number of Dropouts

All Students

Grades 9-12

Students: 3

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

686 Students

Score: 83.7%



NOT IMPROVING

-3.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient




Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 127 out of 136 Students</p> <p>Score: 93.4%</p> <p>IMPROVING +3.5 From Prior Year </p>	<p>97.3% Ninth-Grade On-Track Rate</p> <p>23.0% First-Fall Matriculation</p> <p>33.3% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 102 out of 109 Students</p> <p>Score: 93.6%</p> <p>IMPROVING +3.0 From Prior Year </p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 34 out of 37 Students</p> <p>Score: 91.9%</p> <p>IMPROVING +4.7 From Prior Year </p>			
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>7 out of 128 Students</i> Score: 5.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -25.9 From Prior Year ✖ </div>	All Students <i>45 out of 128 Students</i> Score: 35.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +17.5 From Prior Year ✖ </div>
Black / African American <i>7 out of 110 Students</i> Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American <i>40 out of 110 Students</i> Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 24 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs <i>14 out of 24 Students</i> Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged <i>5 out of 111 Students</i> Score: 4.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged <i>39 out of 111 Students</i> Score: 35.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students <i>18 out of 130 Students</i> Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -11.2 From Prior Year ✖ </div>	All Students <i>61 out of 130 Students</i> Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +18.7 From Prior Year ✖ </div>
Black / African American <i>15 out of 112 Students</i> Score: 13.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American <i>53 out of 112 Students</i> Score: 47.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>1 out of 25 Students</i> Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs <i>13 out of 25 Students</i> Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged <i>15 out of 113 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged <i>52 out of 113 Students</i> Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 57 out of 130 Students Score: 43.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -13.5 From Prior Year ✖ </div>	All Students 24 out of 130 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +10.4 From Prior Year ✖ </div>
Black / African American 49 out of 112 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American 20 out of 112 Students Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 6 out of 25 Students Score: 24.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs 7 out of 25 Students Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged 51 out of 113 Students Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged 21 out of 113 Students Score: 18.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3358 School Name | Philadelphia Electrical and Technology Charter School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

4 out of 131 Students

Score: 3.1%

Not Applicable

No Data Prior Year



Black / African American

4 out of 113 Students

Score: 3.5%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 26 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

3 out of 114 Students

Score: 2.6%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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